

|  | 1 - Needs Improvement  | 2- Fair   | 3 - Good   | 4 - Strong   | 5 - Exceptional  | Score       |
|--|--|---|--|--|--|-------------|
| <b>Development of topic and details</b>    | No thesis, or an undeveloped thesis, theme or topic<br><br>Few or no relevant details to support topic   | Inconsistent or basic development of thesis, theme, or topic<br><br>Details lack elaboration; important details omitted; some details inaccurate        | Adequate development of thesis and topic<br><br>Conclusion is more than just a summary<br><br>Details are adequate, relevant; some elaboration           | Fully developed thesis, theme or topic<br><br>Draws a conclusion<br><br>Details are specific, enhance development of theme, and are well supported | Clearly & fully developed, original and insightful thesis, theme or topic<br><br>Rich supporting details are fully elaborated upon and enhance development                       | <b>/50</b>  |
| <b>Creativity and Originality</b>          | Lacks creativity or demonstration of original ideas  | Surface attempt at creativity; some attempts at originality or creativity confusing   | Some creative elements demonstrate an effort for originality   | Essay is original and interesting  | Essay is original, interesting and very engaging   | <b>/30</b>  |
| <b>Organization and Format</b>             | Lacks focus and organization; unclear strategy for organization<br><br>Format does not match requirements (i.e. over word count)   | Establishes but does not maintain focus; organization has some transitions<br><br>Major formatting issues   | Mostly clear focus throughout; logical progression of with transitions, some inconsistencies<br><br>Some incorrect formatting with minor inconsistencies | Clear and appropriate focus; logical organization throughout with appropriate transitions<br><br>Paper is formatted correctly                      | Clear and appropriate focus; effective use of transitions; writer expresses relationships among different ideas; careful organization<br><br>Entire paper is formatted correctly | <b>/10</b>  |
| <b>Grammar, Word Choice, and Mechanics</b> | Errors in grammar and mechanics make writing unclear<br><br>Poor sentence structure; many run-ons and/or fragments<br><br>Low sentence variety<br><br>Limited vocabulary or incorrect use of terms | Errors in grammar & mechanics are frequent/ distracting<br><br>Complete sentences<br><br>Rudimentary sentence variety<br><br>Appropriate vocabulary use | Some errors in grammar & mechanics<br><br>Complete sentences<br><br>Deliberate sentence variety<br><br>Effective vocabulary                              | Few errors in grammar & mechanics<br><br>Sentence variety enhances style & effect<br><br>Varied and precise word choice and vocabulary             | Demonstrates mastery of grammar and mechanics<br><br>Complex sentence variety enhances style & effect<br><br>Sophisticated language and word choice                              | <b>/10</b>  |
| <b>TOTAL</b>                               |  |   |  |  |  | <b>/100</b> |